

# NATIONAL STRATEGIC PRIORITIES 2010

## COMENIUS

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- Partnerships with the active participation of pupils on projects addressing the issue of "equal educational opportunities"
- Partnerships with participation of pupils with special educational needs
- Partnerships with the active participation of pupils on projects related to the use of "information and communication technologies in education"
- Partnerships with the active participation of pupils on projects addressing the issue of "intercultural integration"

## ERASMUS

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- Quality assurance and accreditation
- Promotion for the reduction of obstacles to mobility to enable students better access to study and training opportunities, especially with respect to integrated programmes of studies leading to recognised double or joint degrees

*In particular for IPs:*

- Strengthen the cooperation between HEIs and industry through multidisciplinary approaches
- Respond to new needs and challenges emerging at European level focusing primarily on promoting European citizens employability and the international competitiveness of the European Higher Education system

## LEONARDO da VINCI

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- The use of ICT for VET purposes
- Addressing the concerns of low-skilled workers and their (re)integration into the labour market
- Development of innovative and flexible pathways to bridge the gaps between VET and non-VET streams and encourage these pathways to be more attractive, accessible and flexible
- To promote a more entrepreneurial culture and create a supportive environment for SMEs
- Promotion of intercultural dialogue and social inclusion within the labour market
- Systems or practices promoting the recognition of Qualifications and non-formal training

## GRUNDTVIG

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- Partnerships addressing the sharing and improvement of teaching and learning methods, best practices and innovative methods of teaching in various areas of education/learning
- Partnerships addressing the issue of adult education/learning and improving the flexibility of education/learning provision, particularly in relation to disadvantaged groups
- Partnerships addressing the issue adult training methodology through introducing "good practices" in the field of adult training
- Partnerships addressing the issue of recognition and validation of knowledge and skills obtained as a result of informal and non-formal learning

## TRANSVERSAL – STUDY VISITS

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- Attractiveness of Vocational Training
- Recognition of formal, non-formal and informal learning
- Competence development of older workers
- European Year of Equal Opportunities for All
- General study education systems
- Certification and assessment
- Combating illiteracy
- Education of disabled pupils
- Quality in education

## EUROPEAN LANGUAGE LABEL

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- Inclusion of early language learning;
- Innovative measures for pupils to develop an interest in languages and further their studies into different language studies;
- Innovative measures taken to improve the use of language as a vehicle towards learning;
- Inclusion of less widely-used languages of the EU.

### **N.B.**

Where national strategic priorities apply, the weighting system adopted for awarding national priority points shall be as follows:

- ❖ All national priorities carry the same weight;
- ❖ Projects that do not address any national priorities shall receive '0' points;
- ❖ Projects addressing one national priority shall receive '10' points;
- ❖ Projects addressing two or more national priorities shall receive '15' points.