



Ways of Overcoming Challenges when converting to ECVET

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PRESENTATION OUTLINE

- Process
- Challenges
- Overcoming Challenges
- Conclusion

PROCESS

Identify Competencies

Identify/Set Level

Set Course Objectives

Establish Learning Outcomes

Identifying the knowledge, skills and competences

Set Assessment of Learning Material

meeting established competencies

Establish Learning Activities to ensure learning:
Contact Hours, Self Study, Hands On

FIRST PHASE OF THE PROCESS

Identify Competences

Identify / Set Level

Set Course Objectives

CHALLENGES

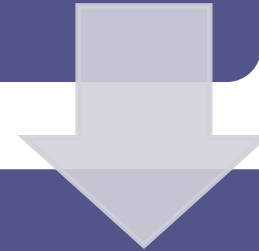
- Identifying competences:
 - Lack of Occupational Standards
 - Competences aligned with occupational standards
 - Consolidating feedback obtained from different stakeholders
 - Striking a balance between educational development and the requirements of the economy and the labour market

OVERCOMING CHALLENGES

- Identifying competences:
 - Holding meetings with employers' representatives
 - Reviewing vocational education and training programmes organised abroad
 - Holding meetings with local training providers to avoid duplication

SECOND PHASE OF THE PROCESS

Establish Learning
Outcomes



Write Learning
Outcomes

CHALLENGES

- Establish Learning Outcomes:
 - Lack of human resources
 - Difficulty in classifying learning outcomes in terms of knowledge, skills and competences
 - Writing learning outcomes is laborious
 - Risk of using repetitive terminology especially for courses with multiple units or modules

CHALLENGES

- Establish Learning Outcomes:
 - Limitation in changing course description and learning outcomes of specific or established courses
 - Continuously update learning outcomes to reflect needs of educational development and the labour market

OVERCOMING CHALLENGES

- Identifying competences:
 - Organised training sessions for employees working on Learning Outcomes
 - Trained persons share their knowledge with their colleagues
 - Organised consultation meetings with key experts
 - Held meetings with the National Commission for Further and Higher Education

THIRD PHASE OF THE PROCESS

Set Assessment of Learning

Establish total learning
hours and number of credits

Set Learning Activities

CHALLENGES

- Set Assessment of Learning:
 - Assessment methodology for qualifications awarded by foreign bodies cannot be modified
 - Assessment methodology to reflect all learning outcomes
 - Setting valid and reliable assessment grading criteria to ensure quality of learning

OVERCOMING CHALLENGES

- Set Assessment of Learning:
 - Setting a standardised assessment methodology
 - Explaining the level of expectations to learners
 - Ensuring a transparent grading system
 - Monitoring through an internal/external verification process

CONCLUSION

- Converting vocational education and training programmes into ECVET is a positive experience
- Why?
 - It helps in structuring and standardising training programmes
 - Transparent matching skills for employment
 - Is beneficial for the VET Institute
 - Is beneficial for the Learner

CONCLUSION

- What made the ECVET conversion exercise positive?
 - Synergy created between local and foreign partners
 - Sharing of knowledge and learning experiences
 - Templates and guidelines presented by the National Commission for Further and Higher Education

- ECVET conversion exercise is aligned with the accreditation process



**Thank You
for your attention**

